

Isabella Poggi

CURRICULUM VITAE

Isabella POGGI is Full Professor of General Psychology and Psychology of Communication at Roma Tre University. She has worked since 1976 at a general model of mind and social interaction, emotions, verbal and multimodal communication, that she investigates by adopting a cognitive science approach and using methods that range from conceptual analysis to observation, empirical research, and simulation on Embodied Agents. She participated in European Research Projects and Networks of Excellence on Embodied Communication, Emotions, and Social Signal Processing. She has authored and co-authored, edited and co-edited 16 books and around 280 papers on pragmatic aspects of language (first language teaching, persuasion, deception, vagueness and certainty) emotions (shame, guilt, pride, humiliation, compassion, enthusiasm, bitterness, admiration, empathy and contagion, relations between emotions and goals) social relations (power relationships, social emotions, mobbing at school and work), verbal and multimodal communication (interjections, gestures, physical contact, gaze, head movements, music), and Social Signal Processing (signals of agreement and disagreement, dominance, evaluation, ridicule, irony, parody, acid communication).

A Selection of Publications

BOOKS

- POGGI I. e D'ERRICO F. (2020): *Comunicazione multimodale e influenza sociale. Il corpo e il potere.* Roma, Carocci.
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- POGGI I. (2007): *Mind, hands, face and body. A goal and belief view of multimodal communication.* Berlin, Weidler
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- POGGI I. (2006): *Le parole del corpo. Introduzione alla comunicazione multimodale.* Carocci, Roma 2006 (pp. 1-156).
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Edited Books

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JOURNAL PAPERS

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- Poggi, I., D'Errico, F., and Ansani, A. (2020): The conductor's intensity gestures. *Psychology of Music*, October 21, 2020. <https://doi.org/10.1177/0305735620963179>
- Ansani, A., Marini, M., D'Errico, F., and Poggi, I (2020): How Soundtracks Shape What We See: Analyzing the Influence of Music on Visual Scenes Through Self-Assessment, Eye Tracking, and Pupilometry. *Frontiers in Psychology*, 11, 2242. DOI=10.3389/fpsyg.2020.02242. <https://www.frontiersin.org/article/10.3389/fpsyg.2020.02242>
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